



Case Study Instructions

GOAL: To allow for each participant to share an adaptive challenge in their current context and to receive feedback and inquiries to help broaden their understanding of the challenge and work towards a solution. This activity will not produce a solution, but is designed to help participants see their challenge from different perspectives.

HOW TO:

- Assign one person as time keeper as each step takes 5 minutes.
- In groups of three, one person is chosen to go first. This person will have 5 minutes to describe their adaptive challenge along with as much detail and background as possible. During this time segment, the other two participants should remain quiet, listen, and make notes as necessary.
- At the end of 5 minutes, the person presenting the challenge will mute the microphone and turn off their video, but remain in front of their computer listening and taking notes. The other two participants then discuss the challenge presented. They should share insights or opportunities they see, and also pose questions for the muted individual to consider. Because these two participants are from different contexts and have different experiences, their conversation and questions will trigger thoughts and ideas for the muted individual.
- At the end of 5 minutes, the muted participants will turn their camera and microphone back on and conversation will ensue. The goal of this portion is to allow for the presenting person to follow up on what they heard while muted, ask clarifying questions, and possibly share potential actions they could take. This should be a three way conversation.
- At the end of 5 minutes, the next person is chosen to present their adaptive challenge and the process will begin again.
- Each person in the group should be able to present a challenge during this exercise.